

## Unit 2 Working Environment

### Lesson 1 – Criteria for Medical Asepsis

#### Goals:

- Use appropriate vocabulary to identify steps for hand washing
- Understand the use of prepositions “before, after, during”.
- Use the statement “I have to” to describe how to wash hands.
- Spell and use correctly numbers and ordinal numbers from 1 to 10
- Use ordinal numbers to describe a step by step process

#### Activities

##### 1. Review

Use one or more of the following activities (see instructor notes for complete instructions) to review previous lesson’s vocabulary and/or verb list.

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. Word Bingo (listening)         | 2. Oral cloze exercise          |
| 3. Word Bingo (definitions)       | 4. I can/ I can’t Verb Practice |
| 5. Blackboard Bingo (definitions) | 6. Verb tense practice          |

##### 2. Introduction to CNA topic – Criteria for Medical Asepsis

Medical asepsis refers to hand washing for healthcare workers and it’s also useful information for the students prior to taking the CNA class. A reminder to instructors that they are NOT teaching the techniques for hand washing but just the vocabulary to learn the skill. Also included in this unit will be the following topics: Lesson 2 resident’s unit; Lesson 3 safety hazards; and Lesson 4 transporting residents.

##### 3. Vocabulary and verb lists

Discuss vocabulary and verbs for the lesson

- **Unit 2 Lesson 1 Vocabulary**
- **Unit 2 Lesson 1 Verb**
- **Unit 2 Lesson 1 My Vocabulary list**

##### 4. Handwashing Posters

Read and discuss two hand washing posters:

- **Poster - Health care workers: Wash your hands!**
- **Poster - Be a Germ-buster...Wash your hands**

## 5. Criteria for Medical Asepsis

Using the information in the two posters, unscramble the sentences and make true statements about medical asepsis.

- **Unscramble Sentences about Medical Asepsis**
- **Answer Key Unscramble Sentences about Medical Asepsis**

## 6. Using Ordinal Numbers

Point out that the second poster uses numbers to show the steps. Explain the use of ordinal numbers when explaining or learning a task that is divided into parts.

First, wet your hands. Second, use the soap... etc.

- **Unit 2 Lesson 1 Using Ordinal Numbers**

## 7. Prepositions Before and After

Discuss when to use prepositions: before and after

You can use before/after + ing (before eating / after going)

- **Unit 2 Lesson 1 Before and After**

When do you wash your hands? Have students complete the worksheet filling in before or after or both for the proper time to wash their hands. Some of the questions will require use of some common sense about washing hands at work. Activity can be done independently or as a group.

## 7. Dialogue

Use the dialogue on the worksheet to practice a conversation about whether to wash your hands. After practicing, students can write their own conversation by filling in the blanks. Work with partners and practice the conversation. Read the dialogues for the rest of the class or trade conversations and read one another's.

- **Unit 2 Lesson 1 Do I Wash My Hands?**